

STONEHAM HIGH SCHOOL SCHOOL IMPROVEMENT PLAN

2021-2024

COUNCIL MEMBERS:

Maya Ibrahim, Student 2023
Nicole Dsouza, Student 2024
Yarcicelis Santos, Student 2025
Zhenkang Wu, Class of 2026
Rebecca Pouliot, Parent 2023
Jeri Solomon, Parent 2023
Kerry McIntyre, Parent 2024
Rebecca Mirick, Parent 2025
Meg Hamp, Parent 2026
Jane Digangi, Community Member
Karen Gagne, Faculty
Patrick Healey, Faculty
Bryan Lombardi, Principal

Overview

The Stoneham High School Improvement Plan provides a set of detailed objectives for staff, teachers, and administrators to support the development, sustainability and growth of an inclusive educational setting to best support our students and their unique and diverse learning needs and styles. The goal is to improve inclusive practice in our curriculum, instruction, engagement, assessment, systems and school culture.

	<p>History Curriculum: Civic Action Project</p> <ul style="list-style-type: none"> • State Mandate to implement for all students within their 4 year high school education • 2022-2023 Pilot Year for Class of 2023 and 2024 • Implementation complete for the class of 2025 during the junior (2023-2024) and senior (2024-2025) school year. 	<p>Humanities Supervisor, History Department Chair, Principal</p>	<p>and a high school plan to best align with the student.</p> <p>develops implementation plan for Class of 2028 and Class of 2029 2024: Implemented plans for Class 2028/2029; Individualized Portfolio</p> <p>End goal will be an identified implementation plan of which course / Courses to house this requirement and a tracking system to ensure all students complete</p>
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Goal 2: Establish Inclusive Practice / UDL Principles with in systemic structures of SHS 2022

RELATED DISTRICT GOAL	ACTION PLAN	ASSIGNED RESPONSIBILITY	DESIRED OUTCOMES
<p>Incorporate Inclusive Practice in all school settings</p>	<p>By June 2022 establish the following committees to better address student issues on an individualized basis</p> <p>Attendance Review Committee</p> <ul style="list-style-type: none"> • Semesterly review of student attendance exceeding policy and loss of credit • Provide clear system for review and individualized credit recovery plans 	<p>Principal, Assistant Principal</p>	<p>Consequences and Interventions designed with an understanding and acknowledgement of each individual's life circumstances, ability and needs.</p>

	<p>Integrity Committee</p> <ul style="list-style-type: none"> • Ongoing Committee of Administration and Faculty to address student Integrity / Plagiarism Violations • Provide clear system for review and individualized response 		<p>Increase student accountability with regard to improved attendance and decreased incidents of Integrity Violations.</p>
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Goal 3: Establish Inclusive Practice / UDL Principles with in SHS School Culture 2022

RELATED DISTRICT GOAL	ACTION PLAN	ASSIGNED RESPONSIBILITY	DESIRED OUTCOMES
Incorporate Inclusive Practice in all school settings	<p>Increase extracurricular clubs and opportunities representative of our student body and their interests</p> <ul style="list-style-type: none"> • By June 2022 development of a Unified Sports Basketball team <p>2023 - 2024: Community Service Program</p> <ul style="list-style-type: none"> • Graduation Requirement • Class of 2027 • Community Programs Coordinator 	<p>Principal, Athletic Director, Supervisors</p> <p>Principal, Athletic Director</p> <p>Principal, Community Service Committee</p>	<p>Formation of Unified Sports Basketball Team and participation and completion of the ML Unified Basketball Season</p> <p>Continued participation in seasonal competition.</p> <p>Defined program with defined coordinator to implement</p>

	<ul style="list-style-type: none">○ Stipend or FTE?		Community Service Program. Engage with community resources. Provide options and opportunities for ALL students.
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